



NATURAL SCIENCES SENIOR PHASE

THEME: LEARNING RECOVERY STRATEGIES
TO: Teachers.
TOPIC: (PART 2): Formative Assessment /Assessment for Learning/AfL

MESSAGE OBJECTIVES:

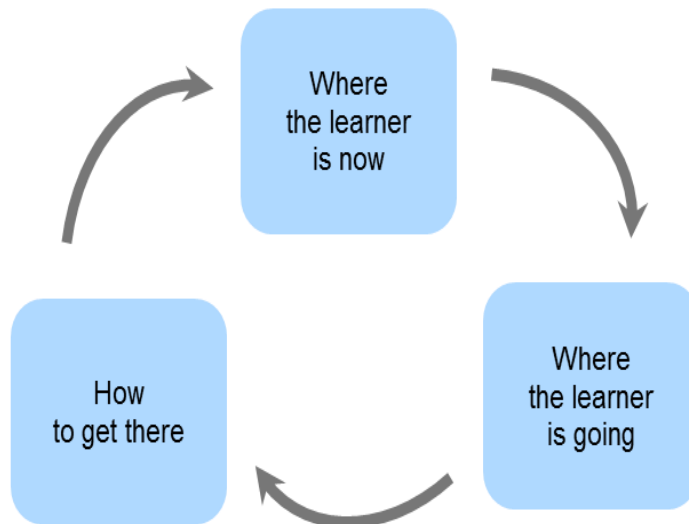
- To highlight some key features of formative assessment centred classrooms.
- To entrench Assessment for Learning as a Pedagogical Approach to address the learning losses.

MESSAGE:

Formative Assessment Centred Classrooms:

- These classrooms are learner centred.
- Teachers interact more frequently and more effectively with Learners.
- Learning for understanding is promoted and monitored.
- Assessment happens continuously, but not intrusively, and is an integral part of the learning process.
- Both teacher and students are part of a learning community.
- Students' thinking is made visible, both to the teacher and to other students.

AfL involves Learners becoming more active in their learning. They think more actively about where they are now, where they are going and how to get there.



LINK TO THE NECT WEBSITE

Please visit: www.nect.org.za/materials

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